Bio211 Laboratory 5

Vertebral Column Pectoral Girdle and Upper Limb

Objectives of Lab

- Become familiar with the bones and structures of the
 - Vertebral column
 - Thoracic cage (ribs, sternum)
 - Pectoral girdle (clavicles, scapula)
 - Upper limbs (humerus, radius, ulna, bones of hand)
- Know the definition of the major landmarks as they apply to the bones we cover today
- Be able to recognize the skeletal structures listed on your Laboratory <u>Guide</u> handout, Exercise 5 and Exercise 6 (up to and including phalanges of hand)

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Skeletal Organization The best of the soft states of the soft states

Landmarks of Bones

- Angle –Sharp corner (superior angle of scapula)
- Border Outer part or edge (lateral border of scapula)
- Epicondyle Projection situated above (proximal to) a condyle (lateral and medial humeral epicondyles)
- Facet Small, nearly flat surface (superior articular facet of the vertebrae)

Landmarks of Bones

- Hiatus Opening; gap or cleft (sacral hiatus)
- Notch Deep indentation or narrow gap in the edge of a structure (radial notch)
- Tubercle Small, knoblike process (lesser tubercle of humerus)
- Tuberosity A rough, elevated surface, (deltoid tuberosity of humerus)

The spinal curves and vertebral regions in the adult vertebral column

Spinal Curves

Primary curves develop before birth, and secondary curves after birth.

Carried curve (a secondary curve)

Thoracic curve (a primary curve)

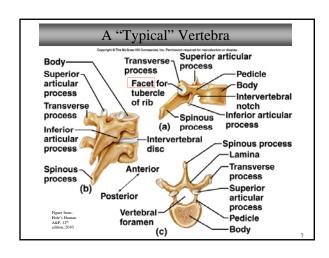
Lumbar curve (a primary curve)

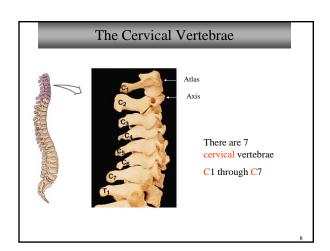
Lumbar curve (a secondary curve)

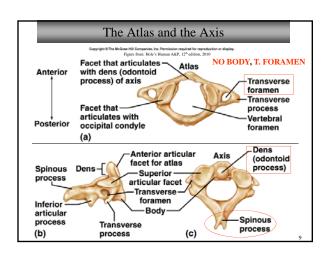
Lumbar curve (a primary curve)

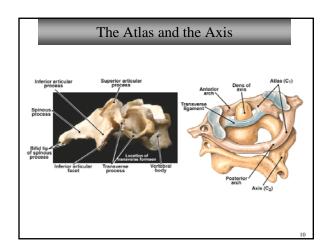
Sacral curve (a primary curve)

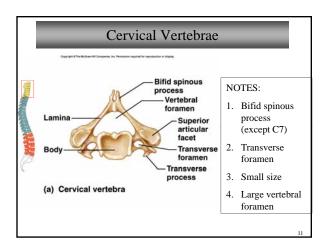
Coccygeal

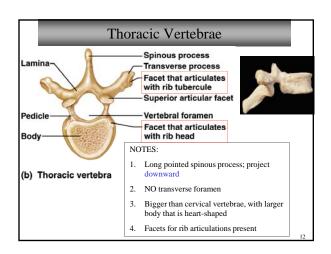


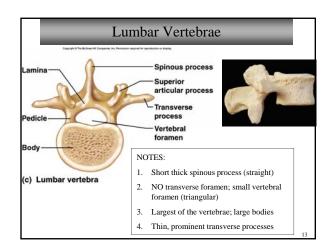


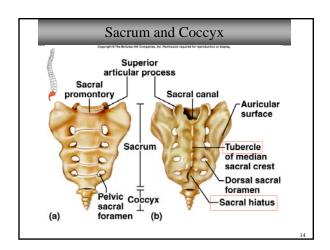


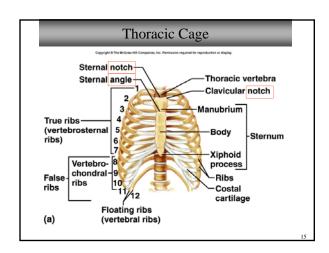


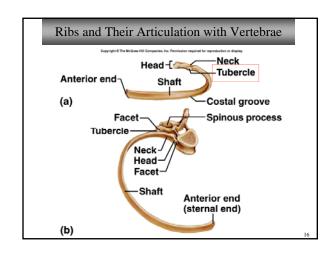


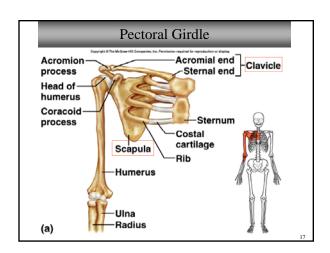


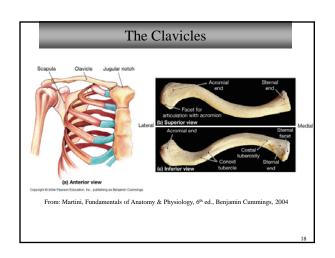


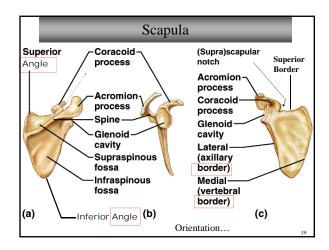


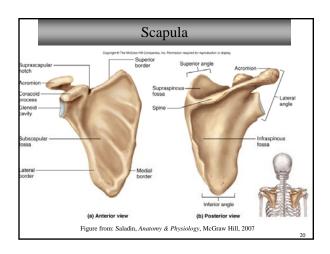


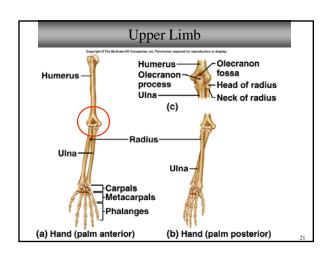


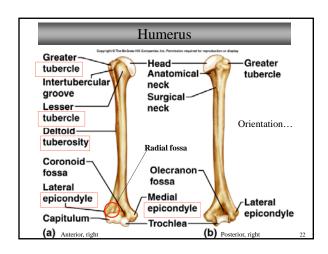


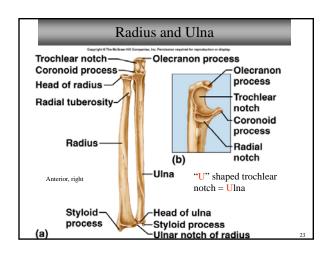


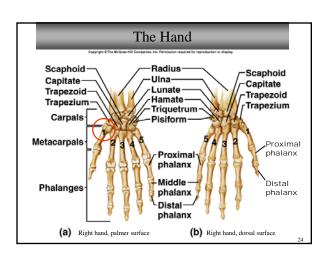


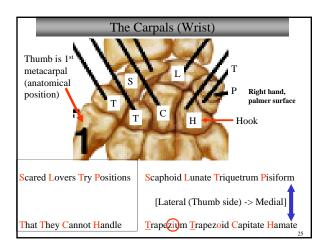














Hook of the Hamate

Remember, this will appear on the palmar surface of the hand (like the pisiform)

What you should do in lab today...

- Wood's Laboratory Manual

 - Review figures 14.15 14.19 (pp. 179 183)
 This will give you an overview of the vertebrae and thoracic cage
 - Review figures 15.2 15.6 (pp. 193 197)
 - This will give you an overview of the pectoral girdle, upper limb, and hand
- Handle the bones. Use your labeled figures as guides to the names of the bones and structures. Be sure to look at how these bones articulate in a skeleton.
- REVIEW THE SKULL!!
- Make no bones about it you should get tested before you leave today! ©

What you should be able to do after lab today...

- Know the names of all the bones and structures we covered today (in Laboratory <u>Guide</u> Exercises 5 and 6 up to and including phalanges of hand only)
- Be able to give the definition of the bone landmarks described for today's and last the lab
- **You should be able to recognize and distinguish disarticulated bones <u>based on their unique</u> <u>characteristics!!</u>

DON'T GET BEHIND!! There's a lot to know.

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For next lab...

- For Bones: Pelvic Girdle and Lower Limb
 - Read pp. 199 205 in Wood's Lab Manual
 - Suggestion: Lab Report 15 (p. 207) before lab
- Next lab, continue to REVIEW the skull and review the bones you will learn in today's lab

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